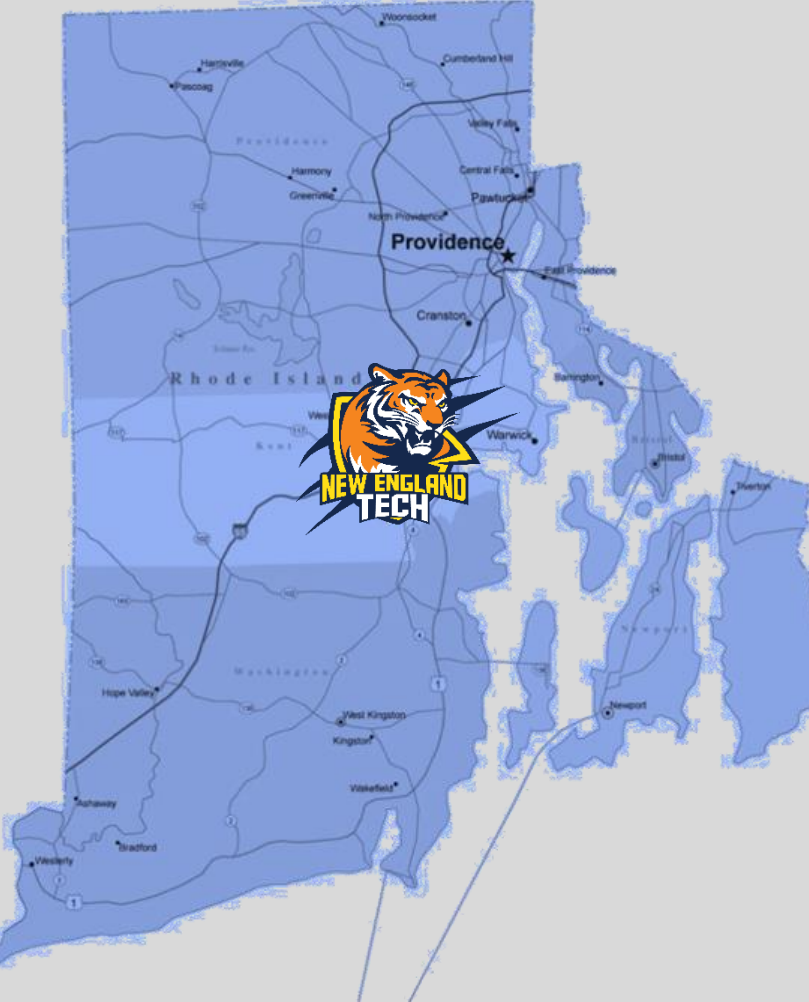




Briefing  
on  
**New England Institute of Technology**  
Programs Relevant to the Planning Profession  
To  
Special Legislative Commission (Planning H.E. Pipeline)  
December 17, 2024



NEW ENGLAND TECH



# Fast Facts

- ✓ Private, Non-Profit University
- ✓ New England Commission of Higher Education
- ✓ Hands-On, Experiential Learning Model
- ✓ Accelerated Degree Completion Tracks

**Certificate**  
12 months

**Associate**  
18 months

**Bachelor's**  
18 months

**Master's**

**Doctorate**

**+2,000**

STUDENTS

**12:1**

FACULTY TO  
STUDENT RATIO

**96%**

GRADS EMPLOYED  
IN-FIELD

**+50%**

CREDIT HOURS  
SPENT IN LAB

**400**

ON-CAMPUS  
RESIDENTIAL  
STUDENTS

# ACADEMIC DEGREE PROGRAMS

## Architecture, Interior Design & Construction Management

- ➡ • Architectural & Building Engineering Technology, AS & BS
- Interior Design, AS & BS
- ➡ • Construction Management, BS & MS

## Automotive & Marine Technology (AS)

- Advanced Automotive Technology with Fabrication & Refinishing
- Automotive Collision Repair Technology
- Automotive Technology
- Automotive Technology with High Performance
- Marine Technology

## Business Management (AS & BS)

## Criminal Justice (AS & BS)

## Cybersecurity & Information Technology

- Cybersecurity and Network Engineering Technology, AS & BS
- Cybersecurity Defense, MS
- Software Engineering & Web Development, AS
- Software Engineering, BS
- Information Technology, MS

## Digital Media & Web Design

- Digital Media Production, AS & BS
- Graphics, Multimedia and Web Design, AS & BS

## Engineering Technology

- ➡ • Civil Engineering Technology, AS & BS
- Electronics, Robotics & Drones Technology, AS
- Mechanical Engineering Technology, AS & BS
- Electrical Engineering Technology, BS
- Engineering Management, MS

## Professional Building Trades (AS)

- ➡ • Building Construction Technology
- Electrical Technology
- Facilities Management
- Plumbing and Heating Technology
- Refrigeration-Air Conditioning-Heating Technology
- Welding Engineering Technology

## Video Game Development & Design

- Video Game Design, AS & BS
- Game Development & Simulation Programming, BS

A close-up photograph of mechanical components, including a ball bearing and several interlocking gears, rendered in a blue-tinted, high-contrast style.

## Purpose of the Commission:

*To review the ability of Rhode Island's educational system to provide cities and towns with a pipeline of qualified planners, **planning technicians**, and staff.*



**American Planning Association**  
*Creating Great Communities for All*

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Choosing the Planning Profession

Mentoring at APA

Consultants / RFP-RFQ

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# Planning Technician

## Planning Technician Job Description

The position of Planning Technician, which may also be called GIS Technician/Analyst, Code Enforcement Technician, Zoning Technician, or other specialized technician, is entry-level paraprofessional work. The Planning Technician devotes a significant amount of time on routine administrative tasks. A Planning Technician often works closely with the public on a regular basis to provide customer service on planning issues. Successful Planning Technicians may be asked to perform professional-level (Planner I) duties of limited complexity as a trainee.

### TYPICAL FUNCTIONS

- Provides technical assistance and information to staff and the public in the administration of specific planning-related programs and ordinances
- Reviews building plans and zoning permit applications to ensure compliance with



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# Planning Technician

## TYPICAL SKILLS

- Oral **communication and interpersonal skills** to explain rules and procedures clearly to the public
- **Problem-solving** skills to gather relevant information to solve practical problems and address citizen inquiries and concerns
- Ability to **review plans and apply provisions of the ordinances and codes to determine compliance** with such regulations and to apply regulations to field conditions
- Ability to **work on several projects** or issues **simultaneously**
- Ability to **work independently or in a team** environment as needed

## MINIMUM QUALIFICATIONS

The **Planning Technician** level generally requires, at a minimum, the completion of an **associate's degree** in urban planning, architecture, construction management, social sciences or related field. **Two years of experience** in plans review, zoning administration, building code issuance or surveying is also required. A **bachelor's degree is preferred and may substitute for two years of experience.**

# New England Institute of Technology Architectural & Building Engineering Curriculum

**Term I**

| Course No. |     | Course Title                                                                           |
|------------|-----|----------------------------------------------------------------------------------------|
| ABT        | 111 | Introduction to Building Science                                                       |
| ABT        | 112 | Technical Drafting and Graphic Communications                                          |
| ABT        | 114 | Introduction to Computer-Aided Drafting (CAD)                                          |
| ABT        | 115 | Introduction to Structures                                                             |
|            |     | <b>CHOOSE ONE</b> (depending upon Math placement)                                      |
| MA         | 105 | Basic College Math with Lab (MA/SCI Core)                                              |
| MA         | 110 | Introduction to College Math (MA/SCI Core)                                             |
| ELECTIVE   |     | 100-200 Level Math/Science, Humanities, Social Sciences, or Arts/Foreign Language Core |

**Term II**

| Course No. |     | Course Title                               |
|------------|-----|--------------------------------------------|
| ABT        | 122 | Two- and Three-Dimensional Design Theory   |
| ABT        | 124 | Construction Methods & Materials           |
| ABT        | 125 | Building Design & Technology I             |
| MA         | 125 | Technical Math I (MA/SCI Core)             |
| EN         | 100 | Introduction to College Writing (COM Core) |

**Term III**

| Course No. |     | Course Title                          |
|------------|-----|---------------------------------------|
| ABT        | 135 | Building Design & Technology II       |
| ABT        | 137 | Introduction to Environmental Systems |
| ABT        | 138 | Surveying & Civil Technology          |
| MA         | 210 | Technical Math II (MA/SCI Core)       |
| EN         | 200 | Workplace Communications (COM Core)   |

**Term IV**

| Course No. |     | Course Title                            |
|------------|-----|-----------------------------------------|
| ABT        | 126 | Presentation Techniques                 |
| ABT        | 218 | Building Information Modeling I (BIM I) |
| ABT        | 236 | Building Codes                          |
| ID         | 212 | Programming                             |
| SS         | 263 | Architectural History (SS Core)         |

**Term V**

| Course No. |     | Course Title                                             |
|------------|-----|----------------------------------------------------------|
| ABT        | 221 | Visualization Studies I                                  |
| ABT        | 223 | Structures I                                             |
| ABT        | 225 | Building Design & Technology III                         |
| ELECTIVE   |     | 100-200 Level Humanities (or Arts/Foreign Language) Core |

**Term VI**

| Course No. |     | Course Title                                       |
|------------|-----|----------------------------------------------------|
| ABT        | 127 | Introduction to Construction Estimating            |
| ABT        | 232 | Structures II                                      |
| PHY        | 200 | Physics I & Lab (MA/SCI Core)                      |
|            |     | <b>CHOOSE (depending on BS degree choice)</b>      |
| ABT        | 235 | Building Design & Technology IV (for ABT-BS)       |
|            |     | <b>Or both below</b>                               |
| ENG        | 263 | Commercial Utilization of Drones/UAVs (for CMT-BS) |
| CET        | 231 | Surveying II (for CMT-BS)                          |

# New England Institute of Technology Curriculum

## Term VII

| Course No. |     | Course Title                                                |
|------------|-----|-------------------------------------------------------------|
| ABT        | 314 | Construction Contracts & Specifications                     |
| ABT        | 315 | Structural Wood Design                                      |
| ABT        | 324 | Masonry Construction & Detailing                            |
| PHY        | 300 | Physics II & Lab (MA/SCI Core)                              |
| ELECTIVE   |     | 300-400 Level Humanities or 200 Level Foreign Language Core |

## Term VIII

| Course No. |     | Course Title                              |
|------------|-----|-------------------------------------------|
| ABT        | 325 | Soil Mechanics & Foundation Design        |
| ABT        | 328 | Structural Steel Design                   |
| ABT        | 337 | Building Information Modeling II (BIM II) |
| EN         | 322 | Argumentative Research Writing (COM Core) |

## Term IX

| Course No. |     | Course Title                   |
|------------|-----|--------------------------------|
| ABT        | 331 | Advanced Environmental Systems |
| ABT        | 334 | Site Engineering & Planning    |
| ABT        | 338 | Reinforced Concrete Design     |
| ABT        | 340 | Laser Scanning & Point Clouds  |
| MA         | 310 | Calculus I (MA/SCI Core)       |

## Term X

| Course No. |     | Course Title                              |
|------------|-----|-------------------------------------------|
| ABT        | 410 | Building Design & Technology V (Low Rise) |
| ABT        | 412 | Sustainability in Construction            |
| ABT        | 416 | Portfolio Development                     |
| EN         | 421 | Technical Communications (COM Core)       |

## Term XI

| Course No. |     | Course Title                                                                  |
|------------|-----|-------------------------------------------------------------------------------|
| ABT        | 420 | Building Design & Technology VI (High Rise)                                   |
| ABT        | 421 | Acoustics & Lighting                                                          |
| ABT        | 427 | Senior Thesis Proposal & Research                                             |
| ELECTIVE   |     | 300-400 Level Humanities, Social Sciences, or 200 Level Foreign Language Core |

## Term XII

| Course No. |     | Course Title                       |
|------------|-----|------------------------------------|
| ABT        | 430 | Senior Thesis                      |
| ABT        | 433 | Construction Law                   |
| MGM        | 340 | Engineering Finance                |
| ELECTIVE   |     | 300-400 Level Social Sciences Core |



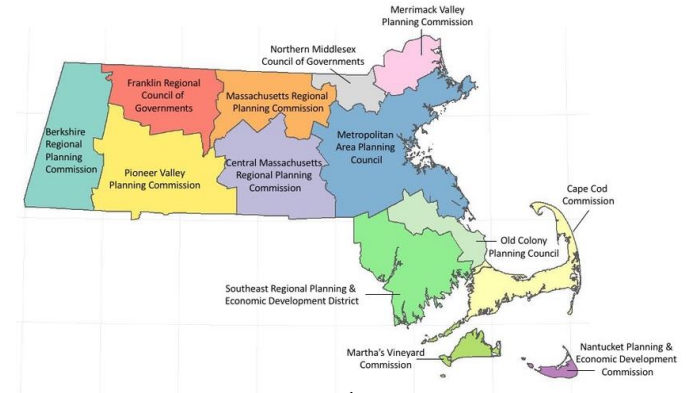
architecture



construction mgt



development



government

Where our grads go...





NEW ENGLAND TECH

# Recommendations:

- Cities and Towns establish **internships** with NEIT AS and BS degree students in architecture and construction management. Interns are often hired upon graduation.
- Create **articulation agreements between CCRI and NEIT** for students wishing to pursue a bachelor degree/career in architectural & building engineering or construction management.
- Develop **pathway from NEIT to URI grad certificate programs** in Planning.
- NEIT offers **industry training** in a variety of technologies utilized by municipal officials (i.e., CAD, BIM, Project Management, Scheduling, Estimating, OSHA). Upskill your current employees!